

Assamese (MIL)
Class-IX

Time : 3 hours

Marks : 100

Unit	Sub-unit/Lesson	Marks
	Textbook : সাহিত্য-সুবাস (নৱম শ্ৰেণী)	
	Group-A : বাধ্যতামূলক	
	গদ্যাংশ	
1.	অন্যৰ প্ৰতি ব্যৱহাৰ মুক্তি সময়	10
2.	নীৰ সাধনা আজ্ঞোহা	8
3.	ভাৰতৰ বৈচিত্ৰ্যৰ মাজত এক লোকসংস্কৃতি পদ্যাংশ	7
4.	শিশুলা মানৱ বন্দনা বিশ্বহৰণ	10
5.	মৰ্মান্তিক মোৰ দেশ	10
6.	ব্যাকৰণ (পাঠভিত্তিক) গত-বিধি আৰু যত্ন-বিধি, সমাৰ্থক শব্দ, বিপৰীতাৰ্থক শব্দ, সন্নি, যুৰীয়া শব্দ, দ্বন্দ্ব সমাস, অনুৰূপ শব্দ, প্ৰত্যয় (অসমীয়া কৃৎ আৰু তদ্ধিৎ প্ৰত্যয়, নিৰ্দেশক প্ৰত্যয়, অসমীয়া ক্ৰী প্ৰত্যয়)	10
7.	ভাব-সম্প্ৰসাৰণ / বাক্য-ৰচনা / আবেদন লিখন	4
8.	ৰচনা	8
9.	অতিৰিক্ত পঠন সামগ্ৰী	8

Group-B : বৈকল্পিক

10.	গদ্যাংশ চোৰধৰা শংকৰ মাধৱৰ মিলন	10
11.	পদ্যাংশ হনুমন্তৰ লংকাদৰ্শন দুৰ্য্যন্ত-শকুন্তলাৰ পুনৰ্মিলন	08
12.	ব্যাকৰণ বিপৰীত লিংগবাচক শব্দ, বিপৰীতাৰ্থক শব্দ, সমাৰ্থক শব্দ, যুৰীয়া শব্দ, আধুনিক অসমীয়া শব্দলৈ ৰূপান্তৰ।	07

মুঠ 100

* অসমীয়া বিষয়ৰ অংশ হিচাপে Sanskrit (Group-C) ল'ব খোজা
শিক্ষার্থীসকলে Riju Bharati পুথিখন পঢ়িব লাগিব।

ASSAMESE (MIL)

Class-X

Full Marks : 100

Time : 3 hours

Pass Marks : 30

Unit	Sub-Unit/Lessons	Marks
Group : A		
Prose :		
1	মনুষ্য জীৱনৰ লক্ষ্য, নাম দিম কল্যাণী, লুকু ডেকা ফুকনৰ দেশভক্তি।	10
2	অসমীয়া সাহিত্যৰ তিনিটা ধাৰা, অসমৰ জনগোষ্ঠীৰ গাঁথনি আৰু সংস্কৃতি।	8
3	অভিনয় প্ৰসংগ : মঞ্চ বনাম চলচ্চিত্ৰ, অসমৰ কাঁহ শিল্প।	7
Poetry :		
4	বৰগীত, আমাৰ নিয়ম, বহাগাৰ বিয়া।	10
5	দেৱদাসী, মোৰ দেশ মানুহৰ দেশ।	10
6	Grammar : (পাঠভিত্তিক) সমাস, সন্ধি, বাক্য পৰিৱৰ্তন, (সবল, যৌগিক, জটিল) গুণ আৰু যত্ন বিধি, যতিচিহ্নৰ ব্যৱহাৰ, খণ্ডবাক্য, জতুৱাঠাচ, বিপৰীতাত্মক আৰু সমাৰ্থক শব্দ, এটা শব্দত প্ৰকাশ, প্ৰত্যয়।	10
7	ভাৱ সম্প্ৰসাৰণ/প্ৰতিবেদন/আবেদন লিখন	4

Unit	Sub-Unit/Lessons	Marks
8	ৰচনা	8
9	অতিৰিক্ত পঠন সামগ্ৰী	8
Group : B		
Prose :		
10	কথা গুৰু চৰিত সাতসৰী অসম বুৰঞ্জীৰ কথা	8
Poetry :		
11	চিত্ৰকূট বৰ্ণন, কানাইৰ চাতুৰী	8
Grammar :		
12	ভুল বাক্য শুধৰণি, উপসৰ্গ, অনুসৰ্গ, সমাৰ্থক শব্দ পুৰণি শব্দৰ আধুনিক ৰূপ	5
13	ছন্দ	4
মুঠ নম্বৰ		100

Text book : আদৰ্শ পাঠ (দ্বিতীয় ভাগ)

**Bengali (MIL)
Class-IX**

Time : 3 hours

Marks : 100

Unit	Sub-unit/Lesson	Marks
Textbook : সাহিত্য-সৌরভ (নবম শ্রেণি)		
Group-A : বাধ্যতামূলক		
1.	পদ্যাংশ প্রতাপকার পিতৃমেহ ভারতপথিক রামমোহন রায়	10
2.	পরিবেশ দূষণ অসমের বাদ্যযন্ত্র জাগ্রত দেবতা	8
3.	আণ্টিবায়োটিক ছুটি পদ্যাংশ	7
4.	গৌরাক্ষের বাল্যলীলা কবর সাধক মহি-মহি	10
5.	মনসামঙ্গল ধূলামন্দির কাশীরাম দাস	10
6.	বাকরণ যাঙ্জন সন্ধি, নির্দেশক প্রত্যয়, স্ত্রী প্রত্যয়, বিশিষ্টার্থক শব্দ, বাক্যসংকোচন, বাক্যসম্প্রসারণ,	10
7.	ভাব-সম্প্রসারণ অথবা আবেদন-পত্র লিখন	4
8.	রচনা	8
9.	ক্রমপঠন(রামের স্মৃতি, জলে-ডাঙায়)	8

Group-B : বৈকল্পিক

10.	পদ্যাংশ আত্মকথা ভারতবর্ষ	10
11.	পদ্যাংশ আমরা আগামী	8
12.	বাকরণ বিপরীত লিঙ্গবাচক শব্দ, কৃৎ প্রত্যয়, তদ্ধিত প্রত্যয়, ক্রিয়াপদ, বাক্যসংকোচন, উক্তি পরিবর্তন	7
মুঠ		100

* বাংলা বিষয়ের অংশ হিসেবে Sanskrit (Group-C) পড়তে ইচ্ছুক শিক্ষার্থীরা Riju Bharati পুস্তকখানি পড়তে হবে।

BENGALI (MIL)**Class-X****Full Marks : 100****Time : 3 hours****Pass Marks : 30**

Unit	Sub-Unit/Lessons	Marks
Group : A		
<i>Prose :</i>		
1	ভ্রাস্ত্রবিলাস, জমীদার, বলাই, স্ত্রীলোকের অধিকার	10
2	কলিকতার বারোইয়ারি পূজা, চিকিৎসা শাস্ত্রে রাসায়নিকেরদান, বান, অসমিয়া লোকসাহিত্যের দু'একটি কথা।	10
3	কৃতজ্ঞতা পরীক্ষা	5
<i>Poetry :</i>		
4	কালকেতুর ভোজন, উত্তর-গোষ্ঠ, জগদীশ চন্দ্র	12
5	অদ্ভুত আঁধার এক, বাবরের প্রার্থনা।	8
6	রচনা	8
7	দ্রুত পঠন : অভাগীর স্বর্গ, ছবির দেশে কবিতার দেশে	8
8	দরখাস্ত লিখন/প্রতিবেদন	4
9	ব্যাকরণ : সমাস, পদ পরিবর্তন, বাক্য পরিবর্তন, বাক্য সংকোচন, বিরাম চিহ্নের ব্যবহার, শব্দ ভাণ্ডার।	10

Unit	Sub-Unit/Lessons	Marks
Group : B		
<i>Prose :</i>		
10	পল্লি সাহিত্য, দ্বারকা নাথ ঠাকুর	8
<i>Poetry :</i>		
11	সমাপ্তে, যখন বৃষ্টি নামলো।	8
12	ব্যাকরণ : বিপরীতার্থক শব্দ, অশুদ্ধি সংশোধন, প্রবাদ-প্রবচন এবং বাগ্‌বিধি।	9
Total		100

Text book : নতুন সাহিত্য চয়ন

HINDI (MIL)

Class IX

Full Marks-100

Time-3 hours

Text Book : क्षितिज भाग-1 Grammar & Composition : 1.
व्याकरण प्रभा 2. हिन्दी निबंध रचना

Units	Sub-Units/Lessons	Marks
	Textbooks : क्षितिज भाग-1 कृतिका भाग-1 व्याकरण प्रभा हिन्दी निबंध रचना Published by : Asom Rastrabhasha Prachar Samiti, Guwahti - 32, on behalf of SEBA GROUP-A (75 Marks) गद्य भाग (अंक: 20) 1. दो बैलों की कथा (प्रेमचन्द) } सांवल्ले सपनों की याद (जाबिर हुसैन) } 12 2. प्रेमचन्द के फटे जूते (हरिशंकर परसाई) } मेरे बचपन के दिन (महादेवी वर्मा) } 8 पद्य भाग (अंक: 20) 3. साखियाँ एवं सबद (कबीर) } सवैये (रसखान) } 10 4. ग्रामश्री (सुमित्रानंदन पंत) } बच्चे काम पर जा रहे हैं (राजेश जोशी) } 10 5. पूरक पाठ्यपुस्तक (रीढ़ की हड्डी और किस तरह आखिरकार मैं हिन्दी में आयौ) 10	

Unit	Sub-Unit/Lessons	Marks
6.	व्याकरण और रचना भाग (अंक: 25) व्याकरण (पाठ आधारित व्याकरण सहित) लिंग, वचन, कारक, उपसर्ग, प्रत्यय, पर्यायवाची शब्द, विलोम शब्द, वाच्य-परिवर्तन	15
7.	पत्र-लेखन	4
8.	निबंध-लेखन	6
		75
	GROUP-B (अंक: 25) गद्य भाग 9. उपभोक्तावाद की संस्कृति (श्यामाचरण दुबे) नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया (चपला देवी) } 10 पद्य भाग 10. कैदी और कोकिला (माखनलाल चतुर्वेदी) यमराज की दिशा (चंद्रकांत देवताले) } 10 व्याकरण भाग 11. (संधि, समास, मुहावरे) 5	
	कुल अंक	100

HINDI (MIL) CLASS X

Full Marks : 100

Time : 3 hours

Units	Sub-Units/Lessons	Marks
	<p>Textbook : क्षितिज भाग-2 कृतिका भाग-2 व्याकरण प्रभा हिंदी निबंध रचना</p> <p>Published by : Asom Rastrabhasha Prachar Samiti, Ghy-32 on behalf of SEBA.</p> <p style="text-align: center;">GROUP - A/खण्ड 'क' (75 Marks) गद्य भाग (अंक : 25)</p>	
1.	नेताजी का चश्मा (स्वयं प्रकाश) बालगोबिन भगत (रामवृक्ष बेनीपुरी)	12
2.	मानवीय करुणा की दिव्य चमक (सर्वेश्वरदयाल सक्सेना) एक कहानी यह भी (मन्नू भंडारी) संस्कृति (भदंत आनंद कौशल्यायन)	13
	पद्य भाग (अंक : 20)	
3.	पद (सूरदास) राम-लक्ष्मण-परशुराम संवाद (तुलसीदास)	8
4.	उत्साह, अँट नहीं रही है (सूर्यकांत त्रिपाठी 'निराला') कन्यादान (ऋतुराज) संगतकार (मंगलेश डबराल)	12
5.	पूरक पाठ्यपुस्तक : माता का अँचल (शिवपूजन सहाय) जॉर्ज पंचम की नाक (कमलेश्वर)	10

Units	Sub-Units/Lessons	Marks
	व्याकरण और रचना विभाग	
6.	मुहावरे/लोकोक्तियों का वाक्यों में प्रयोग, पर्यायवाची शब्द, विलोम शब्द, समास, सरल-संयुक्त-मिश्र वाक्यों का रूपांतरण, अनेक शब्दों के लिए एक शब्द, सम्मोच्चरित शब्द, वाक्य शुद्धिकरण।	15
7.	पत्र-लेखन : औपचारिक-पत्र	5
	GROUP - B/खण्ड 'ख' (25 Marks)	
8.	नौबतखाने में इबादत (यतींद्र मिश्र) यह दंतुरित मुसकान, फसल (नागार्जुन)	10
9.	अनुच्छेद लेखन	5
10.	अपठित गद्यांश एवं प्रश्नोत्तर	5
11.	रस/अलंकार (सभी रसों का परिचय तथा अनुप्रास, यमक, श्लेष, उपमा, रूपक, उत्प्रेक्षा, दृष्टांत, अतिशयोक्ति, अन्योक्ति व विरोधाभास अलंकार पठनीय हैं)	5
	कुल अंक -	100

Mizo (MIL)
Class IX

QUESTION DESIGN

Maximum Marks-100 No.of Paper:1(One) Time-3Hours

The following weightage or the distribution of marks over different dimensions of shall be as follows:

1. Weightage to Objectives of Learning:

Knowledge	:	20%
Comprehension	:	50%
Expression	:	30%

2. Weightage to Content:

Mizo Zirlai (subject) hi then riatah then a ni a. Hetiangin :

Then khatna	:	Poetry(Hla)	-	18 marks
Then hnihna	:	Prose(Thu)	-	18 marks
Then thumna	:	Grammar	-	18 marks
Then lina	:	Drama	-	10 marks
Then ngana	:	Thawnthu	-	08 marks
Then rukna	:	Reading (Chhiar)	-	08 marks
Then sarihna	:	Writing (Ziak)	-	08 marks
Then riatna	:	Rapid Reading	-	12 marks

3. Section wise marking scheme.

Then tina zawhna siam dan tur kalhmang chu hetiang hi a ni.

Then khatna	:	Hla (Poetry)	
		Mark 1 pu zawhna 4	= 4
		Mark 2 pu zawhna 1	= 2
		Mark 3 pu zawhna 1	= 3
		Mark 4 pu zawhna 1	= 4
		Mark 5 pu zawhna 1	= 5
Then hnihna	:	Thu (Prose)	
		Mark 1 pu zawhna 6	= 6
		Mark 2 pu zawhna 2	= 4
		Mark 3 pu zawhna 1	= 3
		Mark 5 pu zawhna 1	= 5
Then thumna	:	Grammar	
	(i)	Noun, Pronoun, Gender, Number, Punctuation atangin	
		Mark 2 pu zawhna 2	= 4
		Mark 1 pu zawhna 4	= 4
	(ii)	Tawng upa	
		Mark 2 pu zawhna 2	= 4

- (iii) (a) Mizo tawng hman dan dik leh dik lo - mark 1 pu zawhna 3 = 3
(b) Ziak zawm leh zawm loh hun - mark 1 pu zawhna 3 = 3

Then lina : **Drama (Lemchan tawi): LUNGREM A CHIM** **10 Marks.**
Mark 1 pu zawhna 3 = 3
Mark 2 pu zawhna 1 = 2
Mark 5 pu zawhna 1 = 5

Then ngana : **Thawnthu** : **PATHIAN SAMSUIH** **08 Marks**
Mark 1 pu zawhna 3 = 3
Mark 2 pu zawhna 1 = 2
Mark 3 pu zawhna 1 = 3

Then rukna : **Reading (Chhiar)** **08 Marks**
Zirlai bu pawn ami thu ziak tha, thumal 200-300 vel emaw, hla (poetry)
zirtir nei tha leh hla thu thlan chhuah a, tih chhuah tur a ni.
Mark 1 pu zawhna 4 = 4
Mark 2 pu zawhna 2 = 4

Then sarihna : **Writing (Ziak)** **08 Marks**
(i) Essay/Article ziak 05 Marks
(ii) Application (Official letter- Dilna chi hrang hrang leh
Thu pawl thlen (FIR), Poster ziah dan leh Chanchinbua bungraw
zawrhna(advertisement) 03 Marks

Then riatna : **Rapid Reading** : **12 Marks**
Mark 2 pu zawhna 1 = 2
Mark 3 pu zawhna 2 = 6
Mark 4 pu zawhna 1 = 4

4. Weightage to Form of Questions:

		Marks		No.of Qns.		Total Marks
1.	Objectives	1	x	18	=	18
2.	V.S.A	1	x	12	=	12
3.	S.A.I	2	x	12	=	24
4.	S.A.II	3	x	6	=	18
5.	L.A.I	4	x	2	=	8
6.	L.A. II	5	x	4	=	20
	TOTAL	-		55	=	100

5. Weightage to difficulty level

Easy	:	30%
Average	:	50%
Difficult	:	20%

6. Scheme of Option: There shall not be any overall choice in the question paper. However, internal choice on a very selective basis on the same objective shall be given. It shall also have same mark and difficulty level.

BLUE PRINT

Subject : Mizo
Class : IX

Maximum Marks: 100
Time : 3 hours
No. of paper : 1 (One)

	Knowledge					Comprehension					Expression/Application					Total
	Objective	VSA	SA	LA		Objective	VSA	SA	LA		Objective	VSA	SA	LA		
Poetry(Hla)	2(2)		2(1)			1(1)		4(1)			1(1)		3(1)		18(8)	
Prose(Thu)		1(1)	3(1)			3(3)	2(2)	4(2)						5(1)	18(10)	
Grammar	2(2)		2(1)			3(3)	2(2)	4(2)			1(1)	2(2)	2(1)		18(14)	
Drama		1(1)				1(1)	1(1)		5(1)				2(1)		10(5)	
Thawnthu			2(1)				1(1)	3(1)			1(1)	1(1)			8(5)	
Reading(Chhiar)		1(1)				1(1)		4(2)			2(2)				8(6)	
Writing																
Rapid Reader				4(1)				6(2)					3(1)	5(1)	8(2)	
Sub-Total	4(4)	3(3)	9(4)	4(1)		9(9)	6(6)	25(10)	10(2)		5(5)	3(3)	12(5)	10(2)	100(54)	
Total		20(12)					50(27)					30(15)			100(54)	

Note:

- (a) The figures in the bracket denotes number of questions.
(b) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the design.

**Mizo (MIL)
Class X**

QUESTION DESIGN

Maximum Marks-100 No. of Paper:1(One) Time-3Hours

The following weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Objectives of Learning:

Knowledge : 20%
Comprehension: 50%
Expression : 30%

2. Weightage to Content:

Mizo Zirlai (subject) hi then riatah then a ni a. Hetiangin :

Then khatna : Poetry(Hla) - 18 marks
Then hnihna : Prose(Thu) - 18 marks
Then thumna : Grammar - 18 marks
Then lina : Drama - 10 marks
Then ngana : Thawnthu - 08 marks
Then rukna : Reading (Chhiar) - 08 marks
Then sarhna : Writing (Ziak) - 08 marks
Then riatah : Rapid Reading - 12 marks

3. Section wise marking scheme.

Then tina zawhna siam dan tur kalhmang chu hetiang hi a ni.

Then khatna : Hla (Poetry) 18 Marks

Mark 1 pu zawhna 4 = 4
Mark 2 pu zawhna 1 = 2
Mark 3 pu zawhna 1 = 3
Mark 4 pu zawhna 1 = 4
Mark 5 pu zawhna 1 = 5

Then hnihna : Thu (Prose) 18 Marks

Mark 1 pu zawhna 6 = 6
Mark 2 pu zawhna 2 = 4
Mark 3 pu zawhna 1 = 3
Mark 5 pu zawhna 1 = 5

Then thumna : Grammar 18 Marks

- (i) Verb, Adjective, Adverb, Conjunction, Post position leh Interjection atangin
Mark 2 pu zawhna 2 = 4
Mark 1 pu zawhna 4 = 4
- (ii) Tawng upa
Mark 2 pu zawhna 2 = 4

	(iii)	(a) Mizo Tawng hman dan dik leh dik lo - mark 1 pu zawhna 3 = 3 (b) Ziak zawm leh zawm loh hun - Mark 1 pu zawhna 3 = 3	
Then lina	:	Drama (Lemchan tawi): SUAL MAN THIHNA	10 Marks.
		Mark 1 pu zawhna 3 = 3	
		Mark 2 pu zawhna 1 = 2	
		Mark 5 pu zawhna 1 = 5	
Then ngana	:	Thawnthu : TUALTE VANGLAI	08 Marks
		Mark 1 pu zawhna 3 = 3	
		Mark 2 pu zawhna 1 = 2	
		Mark 3 pu zawhna 1 = 3	
Then rukna	:	Reading (Chhiar)	08 Marks
		Zirlai bu pawn ami thu ziak tha, thumal 200-300 vel emaw, hla (poetry) zirtir nei tha leh hla thu thlan chhuah a, tih chhuah tur a ni.	
		Mark 1 pu zawhna 4 = 4	
		Mark 2 pu zawhna 2 = 4	
Then sarihna	:	Writing (Ziak)	08 Marks
	(i)	Essay/Article ziak	05 Marks
	(ii)	Application (Official letter- Dilna chi hrang hrang leh Thu paw thlen (FIR), Poster ziah dan leh Chanchinbua bungraw zawrhna(advertisement)	03 Marks
Then riatna	:	Rapid Reading :	12 Marks
		Mark 2 pu zawhna 1 = 2	
		Mark 3 pu zawhna 2 = 6	
		Mark 4 pu zawhna 1 = 4	

4. Weightage to Form of Questions:						
		Marks		No.of Qns.		Total Marks
1.	Objectives	1 x	18	=		18
2.	V.S.A	1 x	12	=		12
3.	S.A.I	2 x	12	=		24
4.	S.A.II	3 x	6	=		18
5.	L.A.I	4 x	2	=		8
6.	L.A. II	5 x	4	=		20
	TOTAL	-	55	=		100

5. Weightage to difficulty level

Easy	:	30%
Average	:	50%
Difficult	:	20%

6. Scheme of Option: There shall not be any overall choice in the question paper. However, internal choice on a very selective basis on the same objective shall be given. It shall also have same mark and difficulty level.

BLUE PRINT

Subject : Mizo
Class : X

Maximum Marks: 100
Time : 3 hours
No. of paper : 1 (One)

	Knowledge				Comprehension				Expression/Application				Total
	Objective	VSA	SA	LA	Objective	VSA	SA	LA	Objective	VSA	SA	LA	
Poetry(Hla)	2(2)		2(1)		2(2)		3(1)	5(1)				4(1)	18(8)
Prose(Thu)		1(1)	3(1)		3(3)	2(2)	4(2)					5(1)	18(10)
Grammar	2(2)		2(1)		3(3)	2(2)	4(2)		1(1)	2(2)	2(1)		18(14)
Drama		1(1)			1(1)	1(1)		5(1)			2(1)		10(5)
Thawnthu			2(1)			1(1)	3(1)		1(1)	1(1)			8(5)
Reading(Chhiar)		1(1)			1(1)		4(2)		2(2)				8(6)
Writing													8(2)
Rapid Reader													12(4)
Sub-Total	4(4)	3(3)	9(4)	4(1)	10(10)	6(6)	25(11)	10(2)	4(4)	3(3)	9(4)	14(3)	100(54)
Total			20(12)			50(28)				30(14)			100(54)

Note:

- (a) The figures in the bracket denote number of questions.
(b) This is only a sample Blue Print. The question setter may develop his/her own Blue print as per the design.

Section-F
Internal Assessment

ENGLISH (Second Language)
Class IX, Time -3 hours, Marks-100

- (a) Oral English - 10 Marks
(b) Projects - 10 Marks

Section	Lessons/Units	Marks
A	Reading Comprehension (two prose passages-one seen, another unseen)	10
B	Writing (translation/amplification, article/story, notice writing/report writing)	15
C	Grammar (tense, use of passive voice, word order, narration, preposition, degrees of comparison, question patterns)	18
D	Literature/Textbooks: (Beehive) Prose: 1. The Fun they Had, 2. The Sound of Music 3. My Childhood 4. The Bond of Love 5. If I Were You. Poetry : 1. The Road Not Taken, 2. The Lake Isle of Innisfree, 3. A Legend of the Northland, 4. No Men are Foreign, 5. A Slumber did my Spirit Seal.	9 8 10
E	Supplementary Reader: (Moments) 1. The Adventures of Toto 2. The Happy Prince, 3. Weathering the Storm in Ersama 4. A House is Not a Home.	10 (5+5)
F	Internal Assessment : (a) Oral English (b) Projects	10 10
	Total	100

Projects –

- Students will be asked to read a story book/novel/ biography/travelogue, etc. in English at home and write a brief account of it in about 150 words mentioning the title, the author, publisher and the subject matter. Marks -5
- Students will be asked to report in writing in about 150 words a real event (festival, celebration/ observance of an important day, etc.) that has happened in their locality. Marks -5

Course Contents of English (2nd Language) for Class-X

Time-3 hours

Marks-100

(To be introduced from 2014 Academic Session)

SECTION	LESSONS/UNITS	MARKS
A	Reading Comprehension (two prose passages—one seen, another unseen) (5+5)	10
B	Writing (translation/substance writing (prose), essay/story writing, letter writing/report writing) (5+6+5)	16
C	Grammar [determiners, tense forms, voice, narration, preposition, vocabulary, synthesis of sentences, verb phrases, sentence correction (clauses, modals, etc.)]	17
D	Literature/Textbook (First Flight)	
	Prose: 1. A Letter to God, 2. Nelson Mandela : Long Walk to Freedom	8
	3. Glimpses of India (Coorg & Tea from Assam), 4. Madam Rides the Bus	9
E	Poetry: 1. A Tiger in the Zoo, 2. Amandal, 3. Animals, 4. Fog, 5. The Tale of Custard the Dragon	10
	Supplementary Reader: (Footprints without Feet) 1. The Midnight Visitor, 2. A Question of Trust, 3. Footprints without Feet, 4. The Hack Driver (5+5)	10
F	Internal Assessment: a) Oral English	10
	b) Projects (5+5)	10
Total		100

Project :

- Collection and presentation of information about tourist spots, tea, folktales, etc. 5
- Description of one day's experience as a doctor, teacher, lawyer, etc. 5

GENERAL SCIENCE

Class IX, Time - 3 hours, Marks : 80

Sl. No.	Chapters	Marks
1.	Matter in our surroundings	5
2.	Is matter around us pure	5
3.	Atoms and molecules	5
4.	Structure of the atom	5
5.	The fundamental unit of life	5
6.	Tissues	5
7.	Diversity in living organisms	5
8.	Motion	6
9.	Force and Laws of Motion	6
10.	Gravitation	6
11.	Work and energy	6
12.	Sound	6

Sl. No.	Chapters	Marks
13.	Why do we fall ill	5
14.	Natural resources	5
15.	Improvement in Food resources	5
		80

Practicals, Time- 1 hour, Marks- 20

Sl. No.	Chapters	Marks
1.	Category A : Teacher's activity-- (Teacher will evaluate the students as he/she demonstrates)	5
2.	Category B : Student's activity-- Activity Practical record book	5 5
3.	Category C : Chart/Model/Specimen Collection	5
		20
Total		100

Textbook : Science (for Class IX). The Assam State Textbook Production and Publication Ltd. Guwahati-1

COURSE CONTENT		
SUBJECT: GENERAL SCIENCE		
CLASS: X		
CONTENTS		MARKS
Chapter 1	Chemical Reactions and Equations	5
Chapter 2	Acids, Bases and Salts	4
Chapter 3	Metals and Non-metals	6
Chapter 4	Carbon and its Compounds	6
Chapter 5	Periodic Classification of Elements	4
Chapter 6	Life Processes	6
Chapter 7	Control and Coordination	5
Chapter 8	How do Organisms Reproduce	5
Chapter 9	Heredity and Evolution	5
Chapter 10	Light-Reflection and Refraction	7
Chapter 11	Human Eye and Colourful World	5
Chapter 12	Electricity	5
Chapter 13	Magnetic Effects of Electric Current	4
Chapter 14	Sources of Energy	4
Chapter 15	Our Environment	4
Chapter 16	Management of Natural Resources	5
		80
	Practical-	20
Total		100

COURSE CONTENT
GENERAL MATHEMATICS

Class IX, Time - 3 hours,
Marks : Theory -80, Practical -20

Unit	Sub-Unit/Lessons	Marks
1.	Number System	6
2.	Polynomials	10
3.	Coordinate geometry	4
4.	Linear Equation in two variables	10
5.	Introduction to Euclid's Geometry	2
6.	Lines and Angles	3
7.	Triangles	6
8.	Quadrilaterals	5
9.	Areas of Parallelograms and Triangles	5
10.	Circles	7
11.	Constructions	3
12.	Heron's Formula	3
13.	Surface Area and Volumes	6
14.	Statistics	7
15.	Probability	3
	Theory Total:	80
	Practicals:	20
	Total:	100

Textbook : Mathematics for Class IX. Published by
ASTPPC Ltd., Guwahati.

Course Content
Sub: Mathematics
Class: X

<u>Chapters</u>	<u>Marks</u>
1. Real Numbers	4
2. Polynomials	4
3. Pair of Linear Equations in two variables	7
4. Quadratic Equations	7
5. Arithmetic Progression	5
6. Triangles	8
7. Co-ordinate Geometry	6
8. Introduction to Trigonometry	7
9. Some applications of trigonometry	5
10. Circles	4
11. Constructions	4
12. Areas related to Circles	4
13. Surface areas and Volumes	6
14. Statistics	6
15. Probabilities	3
Theory Total	80
Practical	20
Total	100

SOCIAL SCIENCE

Class IX, Time - 3 hours, Marks : 100

Unit	Sub-Unit/Lessons	Marks
	Geography : 30 Marks	
1.	Changes of the earth's surface : External Processes	6
2.	Atmosphere, Atmospheric pressure	6
3.	Global Wind System	6
4.	Regional Geography of the world	12
	Economics : 10 Marks	
5.	Economic Issues and Challenges :	4
6.	Population Problem	3
7.	Present Status of economic sectors of India	3
	History : 30 Marks	
8.	Constitutional and Administrative Development (1858-1905)	5
9.	Evolution of Indian Nationalism.	10

Unit	Sub-Unit/Lessons	Marks
10.	Moamoria Rebellion : Causes and Results	5
11.	Captain Welsh's Expedition to Assam (1792-94)	5
12.	Causes and effects of Burmese invasion of Assam.	5
	Political Science : 10 Marks	
13.	Indian Constitution	4
14.	Forms of Government	3
15.	Political Parties	3
	Total	80
16.	Project works	20
	Grand Total	100

- There will be no separate textbook on Environmental Studies (EVS) w.e.f. 2012 onwards.
- Students will have to prepare two project works of 20 marks (ten marks in each) from the contents of Social Science having concerns of EVS.
- The concerned teachers of Social Science will guide the students to develop the projects as per guidelines prescribed separately.

Textbook : Social Science for Class IX, Published by the ASTPPC Ltd.

HISTORY

Class IX, Time - 3 hours, Marks : 100

Unit	Sub-Unit/Lessons	Marks
	Part - I, World Revolution and Popular Movement.	
1.	American war of Independence	15
2.	French Revolution	18
3.	Industrial Revolution	18
4.	Russian Revolution	17
	Part - II	
5.	The Revolt of 1857	17
6.	Socio-political uprising of the North East India.	15
	Total	100

Textbook : Itihash for Class IX Published by the
ASTPPC Ltd. Guwahati-1

SOCIAL SCIENCE

Class : X

Time : 3 hours

Full Marks : 100

Pass Marks : 30

(Including Projects)

Chapter	Subject/Lessons	Marks
Geography : 28 Marks		
1	Economic Geography : Resources	4
2	Regional Geography of Assam	12
3	Regional Geography of Asia	8
4	Environmental problems and Management : Geographical Perspectives	4
Economics : 12 Marks		
5	Money and Banking	4
6	Economic Development	4
7	International Economic Institutions.	4
History : 28 Marks		
8	A. India (1905-1947) : Partition of Bengal-Swadeshi Movement, its aftermath.	4
9	Rise of Gandhi Era of Freedom Struggle	6
10	B. Assam : Fall and Decline of the Ahom Kingdom	8
11	Assam's Role in Freedom Movement	6
12	Cultural Heritage of India and North East	4

Chapter	Lessons	Marks
Political Science : 12 Marks		
13	Indian Democracy	4
14	Coalition Government	3
15	India and World Peace	5
16	Projects (2 Nos.) (To be assessed internally)	20
Total		100

Textbook : **Samaj Bigyan** (Class X) : ASTPPC Ltd.

GEOGRAPHY

Class-X

Time : 3 hours

Full Marks : 100

Pass Marks : 30

(Theory : 80, Practical : 20)

Pass marks in written examination : 24)

Unit	Lessons	Marks
1	Physical Geography– Geomorphic Processes	6
2	Environmental Geography	12
3	Regional Geography : Concept of Region and Regional Geography Regional Geography of the World	20
4	Regional Geography of the U.S.A.	12
5	Regional Geography of Japan	10
6	Regional Geography of India	20
7	Practical Works of Geography	20
	Total	100

Textbook: **Adhunik Bhugol** (Class X) ASTPPC Ltd.

HISTORY

Class-X

Time : 3 hours

Full Marks : 100

Pass Marks : 30

Unit	Lessons	Marks
1	Growth of Imperialism and Nationalism	14
2	The First World War	14
3	World between 1919-1939	14
4	The Second World War	14
5	The United Nations Organisation	10
6	Emergence of Asia and Africa in the post II World War period	14
7	Non-Alignment Movement	10
8	Foreign Policy of India	10
	Total	100

Textbook: **Adhunik Biswa Itihash** (Class X) ASTPPC Ltd.

GENERAL SCIENCE

(For blind students)

Class IX, Time - 3 hours, Marks : 100

Sl. No.	Chapter	Marks
1.	Matter in Our Surroundings	6
2.	Is Matter Around Us Pure	7
3.	Atoms and Molecules	7
4.	Structure of the Atom	6
5.	The Fundamental Unit of Life	8
6.	Tissues	8
7.	Diversity in Living Organisms	7
8.	Motion	7
9.	Force and Laws of Motion	6
10.	Gravitation	6
11.	Work and Energy	6
12.	Sound	7
13.	Why Do We Fall Ill	6
14.	Natural Resources	7
15.	Improvement in Food Resources	6
		Total = 100

WEIGHTAGE TO FORMS OF QUESTIONS

Forms of Questions	Weightage
Essay/LA	20
Short Answer Type	55
Very Short Answer Type	20
Objective Type	5

Textbook : Sadharan Vigyan (For Class IX)

The Assam State Textbook production and Publication Corporation Ltd., Guwahti-1

COURSE CONTENT

SUBJECT: GENERAL SCIENCE

CLASS: X (FOR BLIND STUDENT)

CONTENTS		MARKS
Chapter 1	Chemical Reactions and Equations	7
Chapter 2	Acids, Bases and Salts	7
Chapter 3	Metals and Non-metals	9
Chapter 4	Carbon and its Compounds	7
Chapter 5	Periodic Classification of Elements	6
Chapter 6	Life Processes	10
Chapter 7	Control and Coordination	7
Chapter 8	How do Organisms Reproduce	8
Chapter 9	Heredity and Evolution	7
Chapter 12	Electricity	6
Chapter 13	Magnetic Effects of Electric Current	5
Chapter 14	Sources of Energy	7
Chapter 15	Our Environment	7
Chapter 16	Management of Natural Resources	7
Total		100

GENERAL MATHEMATICS

(For blind students)

Class IX, Marks : 80

Sl. No.	Chapter	Marks
1.	Number System (Sub units 1.1, 1.2, 1.3, 1.5, 1.6)	13
2.	Polynomials (Sub units 2.1, 2.2, 2.3, 2.4, 2.5)	13
3.	Linear Equations in two Variables (Sub units 4.1, 4.2)	8
4.	Introduction to Euclid's Geometry (only Definition)	6
5.	Lines and Angles (Sub units 6.1, 6.2)	3
6.	Triangles (only Definition, area, of a triangle)	7
7.	Quadrilaterals (Sub units 8.1, 8.2, 8.3)	3
8.	Circle (only Definition and area)	8
9.	Heron's Formula) (Area and Perimeter)	5
10.	Surface Area and volume (Sub units 13.1; 13.2; 13.4)	8
11.	Probability (Sub units 15.1; 15.2; 15.3)	6
		<u>Total = 80</u>
Practical = 20		
1.	Triangle	6
2.	Circle	4
3.	Surface area and volume	5
4.	Heron's Formula	5
		<u>20</u>

Textbook : Mathematics for Class IX Published by ASTPPC.

Course Content
GENERAL MATHEMATICS
Class-X
For Blind Students

Contents	Theory Marks-80
1. Real numbers	
Sub-Unit. 1.1, 1.2, 1.3, 1.4	12
2. Polynomials	
Sub-Unit. 2.1, 2.2, 2.3	10
3. Pair of Linear equations in two variables	
Sub-Unit. 3.1, 3.2, 3.4, 3.6	12
4. Quadratic equation	
Sub-Unit. 4.1, 4.2, 4.3, 4.4	10
5. Arithmetic Progression	
Sub-Unit. 5.1, 5.2, 5.3	10
6. <i>Triangles</i> :	7
Sub-Unit. 6.1, 6.2, 6.6	
7. <i>Circles</i> :	6
Sub-Unit. 10.1, 10.2	
8. Areas related to circles :	7
Sub-Unit. 12.1, 12.2	
9. Surface areas and volumes :	3
Sub-Unit. 13.1	
10. Probabillty-	
Sub-Unit. 15.1, 15.2	3
<hr/>	
Theroy Total :	80
<hr/>	
Practical :	20
<hr/>	
Total	100

ASSAMESE⁴

Class IX, Time - 3 hours, Marks : 100

Unit	Sub-Unit/Lessons	Marks
	Textbook : নতুন সাহিত্য সুৰভি	
	Group : A 50 Marks	
	গদ্য :	
1.	হাঁহ কণীৰ নিচিনা শস্য শহীদ বীৰ মুকুণ্ড কাকতী } }	10
2.	শংকৰদেৱৰ সমাজ সংগঠন	8
	পদ্য :	
3.	অৱশেষ নীৰে } }	10
4.	ব্যাকৰণ : সন্ধি, বচন, উপসৰ্গ, প্ৰত্যয় - কৃৎ আৰু তদ্ধিত, বাক্যৰ সম্প্ৰসাৰণ, আৰু নঞাৰ্থক শব্দ, সমোচ্চাৰিত শব্দ, বিপৰীতাৰ্থক শব্দ, বিভক্তি, পদ, লিঙ্গ, বাক্যৰ পৰিৱৰ্তন, এটা শব্দত প্ৰকাশ কৰা, যতিচিহ্নৰ ব্যৱহাৰ।	10
5.	বচনা	8
6.	অনুবাদ (ইংৰাজীৰ পৰা অসমীয়ালৈ)	4
		50

Sl. No.	Sub-Unit/Lessons	Marks
	Group : B 50 Marks	
	গদ্য :	
7.	প্ৰাচীন ভাৰতীয় শিক্ষা সন্মান } }	10
8.	অসম জীয়ৰী অমৃতপ্ৰভা অসমৰ চাহ উদ্যোগ } }	10
	পদ্য :	
9.	আবাহন তিতিকি বিহুৰ পিঠা বিচাৰ } }	15
	ব্যাকৰণ	
10.	ভাৱ সম্প্ৰসাৰণ/ভাৱ-সংকোচন/আবেদন লিখন/ চিঠি	8
11.	ভুল শুধৰণি	4
12.	বাক্য ৰচনা	3
		50
	সৰ্বমুঠ	100

ASSAMESE⁴**Class-X****Full Marks : 100****Time : 3 hours****Pass Marks : 30**

Unit	Lessons	Marks
Group : A		
Marks : 50 Time : 2 hrs		
গদ্য :		
1	গৌৰৱ, টাইপিষ্টৰ জীৱন	12
2	ঢোলৰ যাদুকৰ মঘাই ওজা	6
পদ্য :		
3	অসম সংগীত, মানুহে মানুহৰ বাবে	9
4	বৰপেটা	6
5	ব্যাকৰণ : বাক্য, সমাস, নিৰ্দেশক প্ৰত্যয়, উক্তি (প্ৰত্যক্ষ আৰু পৰোক্ষ), যতি চিন, পুৰুষ বাচক প্ৰত্যয় (ৰ, বা, ক ইত্যাদি), অনুসৰ্গ (হক, চোন, গৈ), সমাৰ্থক আৰু বিপৰীতাৰ্থক শব্দ, জতুৱা ঠাঁচ আৰু খণ্ডবাক্য।	12
6	অনুবাদ	5
		50

Unit	Sub-Unit/Lessons	Marks
Group : B		
7	বিহু উৎসৱ, আহোম যুগৰ দ'ল-দেৱালয়, শিৱাজীৰ ভাৰতবৰ্ষ	17
8	মই অসমীয়া, গীত	15
9	ৰচনা	10
10	ভাৱ সম্প্ৰসাৰণ/ভাৱাৰ্থ	8
		50
মুঠ নম্বৰ		100

Textbook : নতুন সাহিত্য সুৰভি

BENGALI ⁴

Class IX, Time - 3 hours, Marks : 100

Unit	Sub-Unit/Lessons	Marks
	Textbook : বাংলা পাঠ মঞ্জুরী (নবম শ্রেণি) Group : A 50 Marks Prose :	
1.	তরুণের সাধনা, কনকলতা ও মুকুন্দ।	10
2.	এভারেষ্ট বিজয়, শ্রীনাথ বহুরূপী	8
	Poetry :	
3.	ছাত্রধারা, পাপেরভাগী, স্পর্শমণি।	10
	Grammar :	
4.	সন্ধি, উপসর্গ, প্রত্যয়, বাক্য সংকোচন ও সম্প্রসারণ, সমোচ্চারিত শব্দ, বিপরীতার্থক শব্দ	10
5.	রচনা	7
6.	অনুবাদ (ইংরাজী থেকে বাংলায়)	5
		50

Sl. No.	Sub-Unit/Lessons	Marks
	Group : B 50 Marks Prose :	
7.	পুত্র সন্দর্শন, বিদ্যাসাগরের জিদ, মেরীকুরী।	20
	Poetry :	
8.	নিমন্ত্রণ, চাহিবেনা ফিরে, বঙ্গভাষা।	15
	Grammar and (Composition) :	
9.	বোধশক্তির পরীক্ষা/আবেদন পত্র।	8
10.	ভুল সংশোধন	3
11.	বিশিষ্টার্থে বাক্য রচনা	4
		50
	Total	100

BENGALI⁴

Class-X

Full Marks : 100

Time : 3 hours

Pass Marks : 30

Sl. No	Lessons	Marks
	'ক' অংশ : নম্বর 50	
1	পদ্য : গৌরীশংকর-শৈশব, কৃষ্ণিবাস, থাকবো নাকো বন্ধ ঘরে	15
2	গদ্য : সীতা-প্রয়াণ, নীলদর্পণ, ছুটি	18
3	ব্যাকরণ : লিঙ্গ, পদ, ক্রিয়ার কাল, কারক বিভক্তি বাধিধি, বিপরীতার্থক শব্দ	12
4	মাতৃভাষায় অনুবাদ	5
	'খ' অংশ : নম্বর 50	
5	পদ্য : শিক্ষাগুরুর মর্যাদা, গোলপাতা ছাউনির বুক চুমে	15
6	গদ্য : গঠনমূলক রসায়নের উন্নতি ও দান, বাহির ও ভিতর, পারিবারিক, বিহ	17
7	রচনা	10
4	ভাবসম্প্রসারণ	8
	Total	100

পাঠ্যবইঃ বাংলা পাঠ মঞ্জুরি

COURSE CONTENTS

Subject : HINDI⁴

Classes - IX

A] Hindi Elective : Group A & B Full Marks : 100 : Pass Marks : 30
: Time : 3 Hours B] English 3 + Hindi⁴ [Group B only] Full Marks :
50; Pass Marks: 15; Time: 2 Hours Text Book : Alok Bhag-1,
Published by Asom Rashtrabhasha Prachar Somity, Guwahati-32

Sl.No.	Lesson/ Unit	Marks
	Group - A [50 Marks]	
1.	गद्य खंड हिम्मत और जिन्दगी आप भला तो जग भला	12
2.	चिकित्सा का चक्कर अपराजिता	08
3.	पद्य खंड कृष्ण महिमा नर हो, न निराश करो मन को	08
4.	मुरझाया फूल टूटा पहिया	07
5.	व्याकरण (लिंग, वचन, कारक, संधि, उपसर्ग और प्रत्यय, मुहावरे एवं लोकोक्तियाँ)	15
	Group - B [50 Marks]	
6.	परीक्षा मणिकान्चन संयोग	16
7.	दोहा दशक साबरमती के संत	14
8.	रचना (Composition) [अनुच्छेद लेखन (5) पत्र-लेखन (5) उपतित गद्यांश (5) अनुवाद (5)]	20
	Total Marks	= 100

COURSE CONTENTS

Subject : HINDI⁴

Classes - X

A] Hindi Elective : Group A & B Full Marks : 100 : Pass Marks : 30
: Time : 3 Hours B] English 3 + Hindi⁴ [Group B only] Full Marks :
50; Pass Marks: 15; Time: 2 Hours Text Book :1. Alok Bhag-II, Hindi
vyakaran aur Rachana Published by Asom Rashtrabhasha Prachar
Somity, Guwahati-32

Sl.No.	Lesson/ Unit	Marks
	Group - A [50 Marks]	
1.	गद्य खंड नीव की ईट	10
2.	छोटा जादूगर भोलाराम का जीव सड़क की बात	08
		10
3.	पद्य खंड साखी	
4.	पद-त्रय कलम और तलवार मृत्तिका व्याकरण	06
5.	(लिंग, वचन, कारक, संधि, समास, पर्यायवाची शब्द, विपरीतार्थक शब्द, अनेक शब्दों के लिए एक शब्द, उपसर्ग और प्रत्यय, मुहावरे एवं लोकोक्तियाँ, वाक्य शुद्धिकरण, वाक्य परिवर्तन)	16
	Group - B [50 Marks]	14
6.	नीलकंठ चिट्ठियों की अनूठी दुनिया जो बीत गई	12
7.	कायर मत बन	
8.	रचना (Composition) [निबंध लेखन (8) पत्र-लेखन (5) उपठित गद्यांश (6) अनुवाद (5)]	24
	Total Marks	= 100

Course Content
Sub: Advanced Mathematics
Class: IX

Full Marks: 100

Time: 3 hours

Pass Marks: 30

Chapters	Marks
1. System of Numeration	10
2. Basic Set Theory	14
3. Logarithm and properties	12
4. Special products and Factorisation	14
5. Inequalities	12
6. Sequence and Series	18
7. Plane Geometry	10
8. Some Special geometrical construction	10
Total:	100 Marks

ADVANCED MATHEMATICS

Class-X

Full Marks : 100

Time : 3 hours

Pass Marks : 30

Sl No	Lessons	Marks
1	Algebra of Sets	10
2	Complex Number	12
3	Quadratic Equation	10
4	Common Logarithm	5
5	Simultaneous Equations	5
6	Permutation and combination	6
7	Plane Trigonometry	15
8	Plane Geometry	15
9	Co-ordinate Geometry-Straight line	12
10	Statistics	10
	Total	100

Textbook:

Advanced Mathematics

The Assam State Textbook Production
and Publication Corporation Limited,
Guwahati-1

ENGLISH₃

Class IX, Time - 2 hours, Marks : 50

Sl. No.	Sub-Unit/Lessons	Marks
1.	<u>Prose :</u> 1. The Sound of Music 2. The Little Girl 3. The Last Song for Angela 4. A Truly Beautiful Mind 5. My Childhood	25
2.	<u>Poetry</u> 1. The Road Not Taken 2. On Killing a Tree 3. The Duck and the Kangaroo 4. Wind	10
3.	<u>Grammar</u> 1. Question tags (3) 2. Vocabulary (3) 3. Degrees of Comparison (3)	9
4.	Comprehension of an unseen prose passage	6
	Total	50

ENGLISH ³

Class: X

Time : 2 hours

Full Marks : 50

Pass Marks : 15

Distribution of Marks	Total
1. Four essay type questions from Unit 1 by using any four of the five lessons (4x5)	20
2. One reference to the context from any two of the prose lessons from Unit 1 out of which one will be from the lesson from which no questions were set (5)	5
3. Four short answer type questions one from each poem (4x2) of Unit-2	8
4. Two very short type / Objective type question (2x1) from any two poems.	2
5. For grammatical items isolated sentences be used.	9
6. For Comprehension passage, the difficulty level must correlate with the class-IX level.	6
Total	50

Textbook : English Reader Class-IX (OUP)

Unit	Lessons	Marks
1.	<i>Prose :</i> (a) Reach for the Top (b) The Silver Lining (c) The Open Window (d) Megan (e) Through the Iron Curtain	25
2.	<i>Poetry :</i> (a) Where the Mind is Without Fear (b) Rain on the Roof (c) The Lake Isle of Innisfree (d) The West Wind	10
3.	<i>Grammar :</i> (a) Narration (1x3) (b) Voice (1x3) (c) Miscellaneous correction (1x3)	9
4.	Substance writing of either a prose passage or a poem	6
Total		50

Sl.No.	Distribution of marks	Total
1.	Four essay type questions from the 4 (four) lessons of unit 1 (4x5)	20
2.	One reference to the context from any of the 2 (two) lessons from unit 1 out of which 1 lesson is the one from which no questions were set.	5
3.	Four short answer type questions one from each poem of unit 2 (4x2)	8
4.	Two very short type questions/objective type questions from any 2 poems (2x1)	2
5.	For grammatical items, isolated sentences be used.	9
6.	For substance writing the prose/poem must be within the difficulty level of the class X reader.	6
	Total	50

Textbook : **English Reader** Class-X (OUP)

COMPUTER SCIENCE (E) FOUNDATION OF INFORMATION TECHNOLOGY

For Class-IX

General Instructions

- The units specified for each term shall be assessed through Formative Assessments and Summative Assessments.
- Each of the Summative Assessments, SA 1 in the first term and SA2 in the second term will carry 30% weightage.
- Formative Assessment is based on hands on skills and projects. In each term, there will be two Formative Assessments (FA1, FA2 in first term and FA3, FA4 in the second term). Each Formative Assessment carries 10% weightage that sum up to 40% weightage (FA1+FA2+FA3+FA4) in the annual evaluation.

WEIGHTAGE DISTRIBUTION

TERM I			TERM II		
3 Hours			3 Hours		
90 Marks			90 Marks		
TERM I (50%)			TERM II (50%)		
FA1	FA2	SA1	FA3	FA4	SA2
10%	10%	30%	10%	10%	30%

COURSE STRUCTURE

CLASS IX

CLASS	TERM	DURATION	MARKS
IX	I	3 Hours	90

S.No	Description
1	Basics of Information Technology
2	Information Processing Tools
3	IT Applications

Note: Assessment of Practical Skills through MCQ will carry 18 marks, i.e., 20% weightage of the Summative Assessment.

TERM -I (THEORY)

Unit I : Basics of Information Technology

Convergence of Technologies - Computer, Communication and Content Technologies.

Computer System : Characteristics of a computer, components of a computer system - CPU (CU & ALU), Memory, Storage Devices and I/O Devices

Memory - Primary (RAM & ROM) and Secondary Memory.

Units of Memory - Byte, Kilobyte, Megabyte, Gigabyte, Terabyte, I/O Devices - Keyboard, Mouse, Printer, Joystick, Scanner, Microphone, OCR, MICR, Light Pen, Barcode Reader, Digital Camera, Web Camera Speaker, Plotter.

Storage Devices - Hard Disk, CD ROM, DVD, Blu Ray, Pen/Flash Drive, Memory Stick.

Types of Software - System Software (Operating System), Application Software (General Purpose application software. Word Processing, Spreadsheet, Presentation, Database Management; Specific purpose application software-Accounting Management Reservation System, HR Management, Attendance System, Payroll System, Inventory Control System, Billing System) and Utility Software (Disk/Folder/Files Management, Virus Scanner/Cleaner, Encryption/Decryption Tools)

Unit II : Information Processing Tools

Operating System - Basic concepts of Operating System, Operating System : Need for operating system, Functions of Operating System (Processor Management, Memory Management, File Management and Device Management, Types of operating system - Interactive (GUI based), Real Time and Distributed; Commonly used operating systems : UNIX, LINUX, Windows, Solaris, BOSS (Bharat Operating System Solutions); Mobile OS- Android, Symbian.

Introduction to Windows : Basic components of GUI Window : Desktop, Frame, Title Bar, Menu Bar, Status Bar, Scroll Bars (Horizontal and Vertical), Basic operations of left and right buttons of mouse, Creating Shortcut, Basic Tools : Text Editor, Painting Tool, Calculator, using Mouse and moving icons on the screen, Task Bar, Different types of menu and menu selection, running and application, setting system date and time; viewing files, concept of folder and directories, creating/moving/renaming/deleting files and folders, opening

and closing Windows, Minimise, Restore and Maximise forms of windows.

Office Tools

Word Processing Tool : Introduction to a Word Processor. Creating and Saving a document. Editing and Formatting a Document : Text Style (B, I, U) Font Type, Size, changing colour, alignment of text. Formatting paragraphs with line and/or paragraph spacing. Adding headers and footers, numbering pages, using grammar and spell check utilities, using subscript and superscript, inserting symbols, Print Preview, Printing a document. Inserting Pictures, Page Setting, Bullets and Numbering, Borders and Shading, Format Painter/Paintbrush, Find and Replace, Inserting Tables : inserting, deleting rows and columns, merging cells, splitting cells.

Unit III : IT Application

Students are suggested to work on the following areas using Word Processing.

Domains:

Multi Lingual Documentation :

- Letter Writing - content, context, addressee
- Report Writing - content, presentation, context
- Greeting Card - design, context, recipient
- Poster Making-design, context, target group

TERM - I (PRACTICAL)

(A) HANDS ON EXPERIENCE

1. Working on Operating System :

To test some of the following basic system operations on file/folder (s) :

- Create
- Rename
- Copy / Cut / Past
- Delete

- Commands related to Text Editor / Drawing Tool

2. Word Processing*

A document is required to be created for testing the following areas :

- Editing and formatting text and paragraph
- Page and paragraph setup
- Inserting symbols and pictures

* Printouts of the document(s) should be attached with the answer sheet.

(B) IT APPLICATION REPORT FILE

Students are supposed to make an IT Application Report File containing real life assignments using Word Processing Tool on 4 topics (Report Making, Poster Making, Invitation Cards, Letter/Application writing).

(C) VIVA VOCE

The questions can be asked from any portion of the syllabus covered during Term I of Class IX.

TERM-II(Theory)

CLASS	TERM	DURATION	MARKS
IX	II	3 Hours	90

S.No	Description
1	Basics of Information Technology
2	Information Processing Tools
3	IT Applications
4	Societal impacts of IT

Note: Assessment of Practical Skills through MCQ will carry 18 marks, i.e., 20% weightage of the Summative Assessment.

Unit I : Basics of Information Technology

Communication Technology

Computer Networking - LAN, MAN, WAN, Internet, Interspace
Wired Networking Technology; examples Co-axial Cable, Ethernet Cable, Optical Fiber

Wireless Networking Technology, examples, Bluetooth, Infrared and WiFi

Content Technology

Data, Information and Multimedia (Picture/Image, Audio, Video, Animation)

Unit II : Information Processing Tools

Office Tools

Presentation Tools : Introduction to Presentation Graphics, Understanding the concept of Slide Shows, Basic elements of a slide, Different types of Slide Layouts, Creating and saving a Presentation, Different views of a slider : Normal view, Slide Sorter view and Slide show, Editing and Formatting a slide : Adding Titles, Subtitles, Text, Background, Watermark; Headers and Footers, Numbering Slides; Printing Slides Handouts, Inserting pictures from files, Animating pictures and Text with Sound Effects, Timing Text box, Pictures and Slides, Rehearse Timings, Ungrouping and Grouping Objects (like text, picture).

Spreadsheet Tool : Introduction to Spreadsheets, Concept of Worksheets and Workbooks, Creating and Saving a worksheet. Working with a spreadsheet : entering numbers, text, date/time, series using AutoFill, Editing and formatting a worksheet including changing colour, size, font, alignment of text, Inserting or deleting cells, rows and columns, Formula-Entering a formula in a cell, using operators (+,-,*,/) in formulae, Relative referencing, absolute referencing and mixed referencing, Printing a worksheet. Use simple Statistical functions : SUM0, AVERAGE0, MAX0, MIN0, IF0 (without compound statements); Inserting tables in worksheet, Embedding Charts of various types : Line, Pie, Scatter, Bar and Area in a worksheet.

Word Processing Tool : Using auto-format, mail merge, track changes, review comments, insertion of drawing tools, shapes and mathematical symbols.

Unit III : IT Applications

Students are suggested to work on the following areas using Word Processing, Presentation and Spreadsheet Tools.

Domains :

Documentation :

- Mail-Merge Formal/Informal letter

Presentation :

- School Presentation
- Environment (Save Energy) and Pollution (Global Warming)
- Product Advertisement
- Science and Social Science topic from the course
- Trends in Wireless Computing

Analysis Reporting :

- School/Class Result with student-wise and subject-wise marks
- Cricket Score Record
- Weather Forecasting Report

Unit IV : Societal Impacts of IT

Benefits of ICT in Education, Healthcare, Governance, Business, Design and Manufacturing Plagiarism, Privacy, Security and Integrity of Information; Intellectual Property Rights, Careers in IT.

TERM-II (PRACTICAL)

(A) HANDS ON EXPERIENCE

1. Presentation

A presentation is required to be created with 4 slides for testing the following areas :

- Editing and formatting slides
- Inserting pictures and sounds
- Animating pictures and text with sound effects

2. Spreadsheet*

A spreadsheet is required to be created for testing the following areas :

- Formatting cells and data
- Functions & formulae (Relative, absolute and Mixed reference)
- Charts

* Printouts of the Handdouts/Spreadsheet(s) should be attached with the answer sheet.

(B) IT APPLICATION REPORT FILE

Students are supposed to make an IT Application Report File containing real life assignments/presentations using Presentation and Spreadsheet Tools.

- 4 presentations
- 4 spreadsheets with charts
- 1 word processing document along with mail merge feature.

(C) VIVA VOCE

The questions can be asked from any portion of the syllabus covered during Term II.

CLASS	TERM	DURATION	MARKS
X	I	3 Hours	90

S.No	Description
1	Basics of Information Technology
2	Information Processing Tools
3	IT Applications

Note: Assessment of Practical Skills through MCQ will carry 18 marks, i.e., 20% weightage of the Summative Assessment.

TERMS-I (THEORY)

Unit I : Basic of Information Technology

Internet : World Wide Web, Web servers, Web Sites, Web Pages, Web Browsers, Blogs, Newsgroups, HTML, Web address, Email address, URL, HTTP;

Services available on Internet : Information Retrieval, Locating sites using search engines and finding people on the net, FTP, Downloading and Uploading files from or two remote site;

Web Services : Chat, email, Video Conferencing e-Learning, e-Banking, e-Shopping, e-Reservation, e-Groups, Social Networking.

Unit II : Information Processing Tools

Office Tools

Database Management Tool : Basic Concepts and need for a database, Creating a database, Data Types : Text, Number, data, Time, Setting the Primary Key, Entering data into a database, Inserting and deleting Fields, Inserting and deleting Records, Field Size, Default Value, Creating Query using design view only single Tab.

Information representation Methods

Hyper Text markup Language

Introduction to Web Page Designing using HTML, Creating and saving an HTML document, accessing a web page using a web browser (Internet Explorer, Mozilla Firefox, Opera, Apple Safari, Netscape Navigator, Google Chrome);

Elements in HTML : Container and Empty elements, Designing web pages using the following elements :

HTML, HEAD, TITLE, BODY (Attributes : BACKGROUND, BGCOLOR, TEXT, LINK, ALINK, VLINK, LEFT MARGIN, TOP MARGIN), FONT (Attributes : COLOUR, SIZE, FACE), BASEFONT (Attributes : COLOR, SIZE, FACE), CENTER, BR (Break), HR (Horizontal Rule, Attributes : SIZE, WIDTH, ALIGN

NO SHADE, COLOR), COMMENT, ! for comments, H1....H6 (Heading), P (Paragraph), B (Bold), I (Italics), U (Underline), UL & OL (Unordered List & Ordered List Attributes : TYPE, START), LI (List Item)

Unit III : IT Applications

Students are suggested to work on the following areas using Database Management Tool on topics implementing the tools covered in the course.

Domains :

Business Computing

- Personal Data Record File
- School/Class Result Record
- Employee Payroll
- Stock Inventory
- Vehicle Parking Record File.

Webpage Design

- My Home Page
- My School
- My Family

TERM - I (PRACTICAL)

(A) HANDS ON EXPERIENCE

1. Business Computing Problem*

A business-computing problem is required to be solved using database Management Tool (OPen Office) for testing the following aspects of database.

Creating and entering data into a database

- Setting the primary key
- Inserting meaningful data and organising
- Creating Query with the same design view of the table.

2. Web Page Designing*

A Web Page designing for testing in the following :

- Adding a title to webpage
- Formatting Text
- Adding Ordered/Unordered List
- Writing Text in Paragraphs

The students are supposed to know the tools and style for designing domain specific web pages from real life applications and the topics mentioned in the syllabus.

* Printouts of the Table Content/Web Pages should be attached with the answer sheet.

(B) IT Application Report File

Students are supposed to make an IT Application Report File containing real life assignments using a Database Management Tool and HTML on topics from the domain :

Must have print outs of the following :

- 4 Database Solutions from Business Computing
- 4 HTML source code along with browser view

(C) VIVA VOCE

Oral question can be asked from any portion of the syllabus covered during Term I.

CLASS	TERM	DURATION	MARKS
X	II	3 Hours	90

S.No	Description
1	Information Processing Tools
2	IT Applications
3	Societal impacts of IT

Note: Assessment of Practical Skills through MCQ will carry 18 marks, i.e., 20% weightage of the Summative Assessment.

TERM-II (THEORY)

Unit II : Information Processing Tools

Information Representation Methods

Hyper Text Markup Language

Insertion of images using the element IMG (Attributes : SRC, WIDTH, ALT, ALIGN), Super Scripts SUP, Subscript SUB, Creating Table TABLE (BACKGROUND, BGCOLOR, WIDTH, CELLSPACING, CELLPANDDING, BORDER), TR, TD, ROWSPAN, COLSPAN Internal and External Linking between Web Pages : Significance of linking, A-Anchor Element (Attributes : NAME, HREF, TITLE, ALT MAILTO)

MXL

Introduction to XML, Difference between XML and HTML with respect to the following :

Data Separation, data sharing, document structure, tags, nesting of elements, attributes, values.

XML Elements - Difying own tags in XML, root elements, child elements and their attributes;

Comments in XML, White space and new line in XML, well formed XML documents, validating XML documents, XML Parser, Viewing XML documents in a web browser.

Unit III : IT Applications

Students are suggested to work on the following areas using HTML on topics implementing the elements covered in the course.

Domains :

Website Designing

- Personal Blog with Name, Photo, Areas of Interest, School, State, Country
- School Website - Infrastructures, Facilities, Uniform, Motto,

School Pictures, Extra-Curricular Activities, Subject and Language Options

- Travel and Tourism
- Statistics on Indian - State wise Area, Population, Literacy (Enrolment in Primary, Middle, Secondary, Senior Secondary), Gender Ratio
- Environment (Save Energy) and Pollution (Global Warming)

Unit IV : Social Impacts of IT

Virus, Worms, Trojans and Anti-Virus Software, Spyware, Malware, Spams, Data Backup and recovery tools and methods, Online Backups, Hacker and Cracker with regard to Computer Data and Applications, Social Networking Information security provisions in e-commerce, Benefits of ICT in Education, Healthcare, Governance, Virtual School, Emergence of Knowledge economy, Impact of ICT on Society : Knowledge based society, Informania, Digital Unity and Digital Divide.

TERM- II (PRACTICAL)

(A) HANDS ON EXPERIENCE

1. Web Page Designing*

Web Page designing for testing in the following :

- Adding a title to webpage
- Formatting Text
- Inserting Image
- Adding Ordered/Unordered List
- Writing Text in Paragraphs
- Adding content in Tabular Form
- Adding Internal/External links.

Adding Internal/External links

The students are supposed to know the tools and style for designing domain specific web pages from real life applications and the topics mentioned in the syllabus.

2. XML Assignment*

Students to be asked to create an XML document on the lines of XML concepts covered in theory syllabus.

* Printouts of the document(s) should be attached with the answer sheet.
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(B) IT Application Report File

Students are supposed to make a IT Application Report File containing real life assignments on HTML and XML on Domains mentioned in UNIT III

- 4 HTML source code along with browser view
- 2 XML Documents Source Code and View.

(C) VIVA VOCE

The questions can be asked from any portion of the syllabus covered during Term II.

Computer Science Syllabus for Class IX (2014-2015)

Text Book : Keyboard Information Technology – Class IX

Author : Sangeeta Panchal & Alka Sabarwal

Publisher : Oxford University Press

Term I

Unit Test I : Chapters 1 & 3 (25 marks - Written) Probable dates : 2 to 9 April

Unit Test II : Chapters 5, 6 (25 marks – Activities) Probable dates : 3 to 9 May

Activity 1 : 15 marks MCQ

Activity 2 : 15 marks Lab activity (Hands-on Practical on Chapter 5. Viva, Lab Book)

Activity 3 : 15 marks Group Activity to be done in school on A4 size paper & hand written. Related pictures can be pasted)

Activity 4 : 5 marks classroom response (class work, home work, assignments, behaviour)

Half Yearly : Chapters 5,6,7,8,9 Probable dates : June

Term II

Unit Test III : Chapters 10 & 18 (25 marks - Written) Probable dates : 12 to 18 September

Unit Test IV : Chapters 11, 12 (25 marks – Activities) Probable dates : October

Activity 1 : 15 marks MCQ

Activity 2 : 15 marks Lab activity (Hands-on Practical on MS PowerPoint, Viva, Lab book)

Activity 3 : 15 marks Group Activity to be done in school on A4 size paper & hand written. Related pictures can be pasted)

Activity 4 : 5 marks classroom response (class work, home work, assignments, behaviour)

Final : Chapters 10, 11, 12, 13, 14, 18 Probable dates : December

Guide lines for Unit Tests II & IV (Group activity)

(The following are samples. Teachers can guide the students accordingly.)

The students in the group have to consult with each other to do the project.)

Unit Test II : Contents

1. Introduction to C++
2. Structure of C++ program
3. Introduction to MS Word
4. Features of MS Word (Chapter 5 topics)
5. Mail merge
6. Conclusion

Unit Test IV : Contents

1. Introduction to MS PowerPoint
2. Steps to create a presentation
3. Formatting slides
4. Saving, opening, closing, viewing & organizing a presentation
5. Effects in a presentation
6. Transition
7. Animation
8. Conclusion

Marks Distribution:

Unit Test I : Chapter 1 : 10 marks

Chapter 3 : 15 marks

Unit Test II : Chapter 5 : 30 marks

Chapter 6 : 20 marks } 50 + 2 = 25

Half Yearly : Theory : 80 marks

Practical & viva on C++: 20 marks (Practical: 15, Viva Voce: 5)

Chapter 5: 10 marks

Chapter 6: 10 marks

Chapter 7: 20 marks

Chapter 8: 20 marks

Chapter 9: 20 marks

Unit Test III : Chapter 10 : 10 marks
 Chapter 18 : 15 marks
 Unit Test IV : Chapter 11 : 20 marks } 50 + 2 = 25
 Chapter 12 : 30 marks }
 Final : Theory : 80 marks
 Practical & viva on EXCEL : 20 marks (Practical : 15, Viva Voce : 5)
 Chapter 10: 12 marks
 Chapter 11: 12 marks
 Chapter 12: 12 marks
 Chapter 13: 16 marks
 Chapter 14: 16 marks
 Chapter 18: 12 marks

Computer Science Syllabus for Class X (2014-2015)

Text Book : Keyboard Information Technology – Class X
Author : Sangeeta Panchal & Alka Sabarwal
Publisher : Oxford University Press

Term I

Unit Test I : Chapters 1 to 4 (25 marks - Written) Probable dates : 2 to 9 April
Unit Test II : Chapters 5 to 7 (25 marks – Activities) Probable dates : 3 to 9 May
 Activity 1 : 15 marks MCQ
 Activity 2 : 15 marks Lab activity (Hands-on Practical on MS Access, Viva, Lab Book)
 Activity 3 : 15 marks Group Activity to be done in school on A4 size paper & hand written. Related pictures can be pasted)
 Activity 4 : 5 marks classroom response (class work, home work, assignments, behaviour)

Half Yearly : Chapters 1 to 7 Probable dates : June

Term II

Unit Test III : Chapters 8 & 9 (25 marks - Written) Probable dates: 12- 18 September
Unit Test IV : Chapters 10, 11 (25 marks – Activities) Probable dates : October
 Activity 1 : 15 marks MCQ
 Activity 2 : 15 marks Lab activity (Hands-on Practical on HTML, Viva, Lab book)
 Activity 3 : 15 marks Group Activity to be done in school on A4 size paper & hand written. Related pictures can be pasted)
 Activity 4 : 5 marks classroom response (class work, home work, assignments, behaviour)

Final : Chapters 1 to 11

Guide lines for Unit Tests II & IV (Group activity)

(The following are samples. Teachers can guide the students accordingly. The students in the group have to consult with each other to do the project.)

Unit Test II : Contents

1. Introduction to Web Browser
2. Introduction to HTML
3. Tags and elements in HTML
4. A source code using Chapter 7 elements
5. Conclusion

Unit Test IV : Contents

1. Introduction to XML
2. XML elements
3. Difference between XML & HTML
4. A program in XML
5. On virus, worms, Trojan Horse, Hacker, Cracker
6. Anti-virus & steps to prevent virus infection
7. Data backup & Recovery Tools
8. Information Security Provisions in e-commerce
9. Differences in IT & ICT
10. Conclusion

Marks Distribution:

Unit Test I : Chapter 1 : 5 marks
Chapter 2 : 5 marks
Chapter 3 : 5 marks
Chapter 4 : 10 marks

Unit Test II : Chapter 5 : 15 marks
Chapter 6 : 15 marks } $50 \div 2 = 25$
Chapter 7 : 20 marks }

Half Yearly : Theory : 80 marks
Practical & viva on HTML : 20 marks (Practical : 15, Viva Voce : 5)

Chapter 1: 10 marks
Chapter 2: 10 marks
Chapter 3: 10 marks
Chapter 4: 10 marks
Chapter 5: 10 marks
Chapter 6: 15 marks
Chapter 7: 15 marks

Unit Test III : Chapter 8 : 10 marks

Chapter 9 : 15 marks

Unit Test IV: Chapter 10: 20 marks } $50 + 2 = 25$
Chapter 11: 30 marks }

Final : Theory: 80 marks

Practical & viva on HTML, XML, MS ACCESS: 20 marks

(Practical: 5+5+5=15, Viva Voce: 5)

Chapter 1: 5 marks

Chapter 2: 5 marks

Chapter 3: 5 marks

Chapter 4: 5 marks

Chapter 5: 5 marks

Chapter 6: 5 marks

Chapter 7: 10 marks

Chapter 8: 10 marks

Chapter 9: 10 marks

Chapter 10: 10 marks

Chapter 11: 10 marks

ASSAMESE MIL (High Madrassa)

Class IX,

Time - 2 hours,

Full Marks : 50

Pass Mark : 15

Unit	Sub-Unit/Lessons	Marks
	Group : A : বাধ্যতামূলক	
1.	Prose মুক্তি নীৰৰ সাধনা সময়	9
2.	আজোখা ভাৰতৰ বৈচিত্ৰৰ মাজত ঐক্য লোক সংস্কৃতি	8
3.	Poetry মানৱ বন্দনা বিশ্ব হৰণ	6
4.	মৰ্মান্তিক মোৰ দেশ	6
5.	Grammar প্ৰত্যক্ষ আৰু পৰোক্ষ উক্তি, ব্যঞ্জন আৰু বিসৰ্গ সন্ধি, অৰ্থ অনুসৰি বাক্য পৰিৱৰ্তন (আন্ত্যৰ্থক, ন্যাস্ত্যৰ্থক, প্ৰশ্নাৰ্থক, কৃৎ আৰু তদ্ধিত প্ৰত্যয়, পুৰুষ	8
6.	ৰচনা	7
7.	অতিৰিক্ত পঠন সামগ্ৰী	6
	Total	50

ASSAMESE (For High Madrassa)

Class X

Time - 2 hours

Marks : 50

Unit	Sub-Unit/Lessons	Marks
	Text Book : আদৰ্শ পাঠ (দশম শ্ৰেণী)	
1.	Prose মনুষ্য জীৱনৰ লক্ষ্য লুকু ডেকাফুকনৰ দেশভক্তি	6
2.	অসমৰ জনগোষ্ঠীৰ গাঁথনি আৰু সংস্কৃতি	4
3.	অভিনয় প্ৰসঙ্গ : মঞ্চ বনাম চলচিত্ৰ অসমৰ কাঁহ শিল্প	7
4.	Poetry আমাৰ নিয়ম বহাগীৰ বিয়া	7
5.	মোৰ দেশ মানুহৰ দেশ	5
6.	Grammar সমাস, সন্ধি, বাক্য পৰিৱৰ্তন, বিপৰীতাৰ্থক, এটা শব্দত প্ৰকাশ, খণ্ড বাক্য/ জতুৱা ঠাঁচ, নত্ন বিধি।	5
7.	ৰচনা	8
8.	অতিৰিক্ত পঠন সামগ্ৰী	8
	Total	50

BENGALI (MIL)

For High Madrassa

Class IX, Time - 2 hours, Marks : 50

Unit	Sub-Unit/Lessons	Marks
	Textbook : সাহিত্য-সৌরভ (নবম শ্রেণি) Group : A : বাধ্যতামূলক গদ্যাংশ : 1. প্রতাপকার, পিতৃশ্নেহ, অসমর বাদ্যযন্ত্র। 2. পরিবেশ দূষণ, ছুটি। 3. পদ্যাংশ : কবর, সাধক 4. ধূলামন্দির, কাশীরাম দাস। 5. ব্যাকরণ ব্যঞ্জন সন্ধি, নির্দেশক প্রত্যয়, স্ত্রীপ্রত্যয়, বিশিষ্টার্থক শব্দ, বাক্য সংকোচন, বাক্য সম্প্রসারণ। 6. দ্রুত পঠন : রামের সুমতি 7. রচনা।	9 8 7 5 8 6 7
	Total	50

BENGALI (For High Madrassa)

Class -X, 2 hours, Marks-50

Sl. No.	Sub-Unit/Lessons	Marks
	Text book : নতুন সাহিত্য চয়ন Prose 1. চিকিৎসা শাস্ত্রে রাসায়নিকের দান, —বলাই 2. অসমিয়া লোকসাহিত্যের দু' একটি কথা। 3. জমীদার, স্ত্রীলোকের অধিকার	6 4 7
	Poetry 4. বাবরের প্রার্থনা, জগদীশ চন্দ্র 5. অদ্ভুত আঁধার এক	7 5
	Grammar 6. সমাস, পদ, বাক্য পরিবর্তন, বাক্য সংকোচন 7. শব্দ ভাণ্ডার, বাসবিধি, বিপরীতার্থক শব্দ 8. রচনা দ্রুত পঠন : ছবিরদেশে কবিতার দেশে	5 8 8
	Total	50

HINDI (MIL)
CLASS IX
(for High Madrasa)

Full Marks : 50

Time : 2 hours

Units	Sub-Units/Lessons	Marks
	Textbook : क्षितिज भाग-1 कृतिका भाग-1 व्याकरण प्रभा } नौवीं-दसवीं कक्षा के लिए हिंदी निबंध रचना }	
	गद्य भाग	
1.	दो बैलों की कथा (प्रेमचंद) साँवले सपनों की याद (जाबिर हुसैन) }	12
2.	मेरे बचपन के दिन (महादेवी वर्मा)	6
	पद्य भाग	
3.	ग्रामश्री (सुमित्रानंदन पंत) बच्चे काम पर जा रहे हैं (राजेश जोशी) कैदी और कोकिला (माखनलाल चतुर्वेदी) }	12
	व्याकरण एवं रचना भाग	
4.	लिंग, बचन, उपसर्ग, प्रत्यय, कारक, पर्यायवाची शब्द	8
5.	पत्र लेखन	5
6.	पूरक पाठ्यपुस्तक (रीढ़ की हड्डी, किस तरह आखिरकार मैं हिंदी में आया)	7
	कुल अंक -	50

HINDI (MIL)
CLASS X
(for High Madrasa)

Full Marks : 50

Time : 2 hours

Units	Sub-Units/Lessons	Marks
	Textbook क्षितिज भाग-2 कृतिका भाग-2 व्याकरण प्रभा } नौवीं-दसवीं कक्षा के लिए हिंदी निबंध रचना }	:
	गद्य भाग	
1.	नेताजी का चश्मा (स्वयं प्रकाश) } बालगोबिन भगत (रमवृक्ष बेनीपुरी)	10
2.	नौबतखाने में इबादत (यतींद्र मिश्र)	8
	पद्य भाग	
3.	उत्साह, अँट नहीं रही है (सूर्यकांत त्रिपाठी निराला)	6
4.	यह दंतुरित मुसकान, फसल (नागार्जुन)	6
	व्याकरण और रचना विभाग	
5.	विलोम शब्द, वाक्य शुद्धिकरण, मुहावरे, अनेक शब्दों के लिए एक शब्द, समास	8
6.	अनुच्छेद लेखन/पत्र लेखन	5
7.	पूरक पाठ्यपुस्तक (‘माता का अँचल’ और ‘जॉर्ज पंचम की नाक’ पठनीय है)	7
	कुल अंक -	50