

GP Rating CET – English Section - Practice assignments

These assignments are meant to helping students learn and practice. The final format of CET question paper could contain questions beyond those mentioned here. Candidates are advised to learn lot more than that given here. The following websites can be made use of as well and there can be many other options for learning.

You can learn almost everything on your own. Try the links given below

Tips on Learning English <http://www.ego4u.com/en/cram-up/learning>

[Table of English Tenses](http://www.ego4u.com/en/cram-up/grammar/tenses) <http://www.ego4u.com/en/cram-up/grammar/tenses>

[Diagram of all Tenses](http://www.ego4u.com/en/cram-up/grammar/tenses-graphic) <http://www.ego4u.com/en/cram-up/grammar/tenses-graphic>

[Example Sentences for all Tenses](http://www.ego4u.com/en/cram-up/grammar/tenses-examples) <http://www.ego4u.com/en/cram-up/grammar/tenses-examples>

1) English Sentences (practice)

Q1. Make Sentences

(5 Marks)

Word	sentences
1. Banana	
2. Fly	
3. Dance	
4. Study	
5. Long	

Q2. Make sentences using the following words (10 words)

(5 Marks)

Word	Sentence
1. Cloud	
2. Fairy	
3. pretty	
4. Gown	
5. sun	

Q3. Make sentences using the following words (10 words)

(5 Marks)

Word	Sentence
1. Clever	
2. dishonest	
3. bold	
4. magic	
5. teacher	

Q4. Make sentences using the following words (5 words)

(5 Marks)

Word	Sentence
1. asleep	
2. laugh	
3. search	
4. wonders	
5. plants	

Q5. Make sentences using the following words (5 words)

(5 Marks)

Word	Sentence
1. cost	
2. new	
3. write	
4. late	
5. dear	

CET - English Grammar (Practice)

Q1. Four 'verb' options are given; of which only one is correct answer. (10 Marks)

1. Which of the following is the 'present tense' of verb? (Was, Had, Hear, Spoke)
2. Which of the following is the 'past tense' of verb? (Saw, Has, Talk, Speak)
3. Which of the following is <u>not</u> the 'plural' of verb? (Are, Were, Have, Do)
4. Which of the following 'verb' can be both 'singular and plural'? (Has, Do, Am, Is)
5. Which of the following is the 'future tense' of 'verb'? (Will do, Have done, Am doing, Did)

Q2. Four 'verb' options are given, of which only one is correct answer. (10 Marks)

Q1.1 Deepak _____ the ball in the garden. (Kicked, danced, flew, ran)
Q1.2 The children _____ the movie. (Happy, Laughed, Enjoyed, Clapped)
Q1.3 My Mother _____ a large cake. (Cooked, Baked, Fried, made)
Q1.4 I _____ a letter to my Uncle. (Told, Spoke, Wrote, Speak)
Q1.5 A small seed _____ into a big tree. (Flew, Made, Grew, Became)

Q3. Choose the correct Verb.

Q1.1 The children _____ the bell. (sing, ring)
Q1.2 The snake _____ on the ground. (Hop, crawls)
Q1.3 A monkey _____ from a tree. (swings, flies)
Q1.4 I _____ to the school. (crawl, walk)
Q1.5 Radha _____ with a rope. (Skips, swims)

Q4. Write female names in Column-B, for animals/birds in Column-A.

Column - A	Column - B	Sl. No.
Cattle	Cow	1.
Chicken	Hen	2.
Dog	Bitch	3.
Lion	Lioness	4.
Horse	Mare	5.

Q5. Write male names in Column-B for animals/birds in Column-A

Column - A	Column - B	Sl. No.
Cattle	Bull	1.
Chicken	Cock / Rooster	2.
Dog	Dog	3.
Lion	Lioness	4.
Horse	Stud or Stallion	5.

Q6. Write plural words in Column-B for words in Column-A

Column - A	Column - B	Sl. No.
Man	Men	1.
Woman	Women	2.
Child	Children	3.
Boy	Boys	4.
Girl	Girls	5.

Q7. Write apposite words in Column-B for words in Column-A

Column - A	Column - B	Sl. No.
Brave	Coward	1.
Night	Day	2.
Happy	Sad	3.

Peace	War	4.
Agree	Disagree	5.

Q8. Write apposite words in Column-B for words in Column-A

Animal & Birds	Name of the baby	Sl. No.
Fair	Unfair	1.
Vegetarian	Non-vegetarian	2.
Found	Lost	3.
Head	Tail	4.
External	Internal	5.

Q9. Write apposite words in Column-B for words in Column-A

Column - A	Column - B	Sl. No.
Irregular	Regular	1.
Black	White	2.
Solid	Liquid	3.
Before	After	4.
Dark	Light	5.

Q10. Choose and write the Proper Noun:

1. Ram is waiting for the bus.	
2. Ramesh is going to school.	
3. Ganga is a big river.	
4. Delhi is the capital of our country.	
5. Himalayas is the highest mountain	

Q11. Match the Noun in Column I to words given Adjectives in Column II

Column I (Question)	(options) Column II	Column I (Question)	
1. Grass is	blue	Grass is	
2. The sky is	white	The sky is	
3. An apple is	green	An apple is	
4. Milk is	black	Milk is	
5. Coal is	red	Coal is	

Q12. Fill in the blanks using Is or Are:

- The Mango tree _____ a big tree.
- Children _____ playing in the garden.
- My Father _____ going to office?
- The rabbits _____ jumping.
- The teacher _____ teaching.

Q13. Fill in the blank space using word "Is or Are":

- The Mango tree _____ a big tree.
- Children _____ playing in the garden.
- My Father _____ going to office.
- The rabbits _____ jumping.
- The teacher _____ teaching the students.

Q14. Fill in the blanks using Is or Are:

- There _____ furniture in this room
- English _____ my favorite subject

3. _____ Clothing expensive in your country?
4. There _____ four chairs in the kitchen
5. Here _____ a dollar for the bus

Q15. Fill in the blanks using *A* or *An*

1. This is _____ laptop
2. This is _____ ink- pen
3. Is this _____ old T.V.?
4. Do you have _____ umbrella with you?
5. _____ apple a day, keeps the doctor away

Q16. Cross out the wrong answer:

1. By about February the weather begins to get hot /cold.
2. The climate is very hot in January /May.
3. It is the rainy / winter season in December.
4. The rainy season is followed by summer/ winter.
5. The weather/ climate keep changing from time to time.

Q17. Fill in the blanks with was or were:

1. The children _____ at the Metro station.
2. Aunt Anjali _____ happy to see the children.
3. The children _____ tried after they came back.
4. The children _____ going to Ranchi.
5. Granny _____ sitting in the garden.

Q18. Fill in the blanks with has or have:

1. The children _____ a huge park to play.
2. The school _____ a big play ground.
3. A car _____ four wheels.
4. We _____ a lovely house.
5. A butterfly _____ colorful wing.

Q19. Make plural by adding “s” or “es”.

1. boat	
2. glass	
3. car	
4. bush	
5. table	

Q20. Complete the sentences below with the correct form of say or tell:

1. Can you _____ me the answer.
2. I must _____ goodbye to Yasmin before I leave.
3. Aatish refused to _____ me his age.
4. Don't just sit there _____ something.
5. Deepak _____ us a very funny joke.

Q21. Fill in the blanks with suitable preposition from the bracket:

(On, above, under besides, from)

1. The slippers are _____ the table.
2. The girl stood _____ the cat.
3. There is a picture _____ the fire.

4. The dog jumped down _____ the chair.
5. The cat sat _____ the rug.

Q22. Fill in the blanks with correct word from the bracket:

1. My friend's _____ after one _____ (hour/are)
2. I bought _____ books _____ my sister. (for/ four)
3. This is the _____ way to _____ your arms. (write/ right)
4. The kangaroo has _____ short legs and _____ long ones _____. (two/ too/ two)

Q23. One word in each row is not a Noun. Circle it.

1. Sister, walking, room, monsoon.
2. Grass, city, town, black.
3. Bees, car, red, turtle.
4. Summer, please, winter, monsoon.
5. Zebra, high, crow, whale.
6. Two, grandma, chair, uncle.

Q24. Complete the sentences below with the correct form of and or but:

1. The lion cub lived with mother _____ father.
2. Ice is cold _____ coffee is hot.
3. I searched for my books _____ could not find it.
4. I ate apples _____ oranges for breakfast.
5. The dog chased the squirrel _____ could not catch her.

Q25. Fill in the blanks with suitable preposition from the bracket:

1. The ice cream is _____ the cup. (in/ over)
2. A wicked giant came _____ the kingdom. (into/ on)
3. A stone fell _____ the ground after ten minutes. (on/ near)
4. The dog laughed to see the cow jump _____ the moon. (over/ under)
5. Please put your bag _____ the table. (after/ on)

CET - English - Match the Words (practice)

Q1. Match the words in Column I to their opposite given in Column II

Column I	Column II <u>opposite</u>	Column I	Write correct option from column II in the space given below
1. Fast	a) Young	Fast	
2. Old	b) Sad	Old	
3. Noisy	c) Short	Noisy	
4. Happy	d) Slow	Happy	
5. Tall	e) Quiet	Tall	

Q2. Match the words in Column I to their same sound given in Column II

Column I	Column II	Column I	Write correct option from column II in the space given below
1. same	a) cost	Same	
2. best	b) jail	best	
3. lost	c) tame	Lost	
4. mail	d) hand	Mail	
5. sand	e) pest	sand	

Q3. Match the words in Column I to their meanings given in Column II

Column I	Column II	Column I	Write correct option from column II in the space given below
1. small	a) Reply	small	
2. answer	b) Slow	answer	
3. blank	c) Little	blank	
4. difficult	d) Empty	difficult	
5. Low.	e) Hard	Low.	

Q4. Match the words in Column I to their opposites given in Column II

Column I	(options) Column II <u>opposite</u>	Column I (Question)	Write correct option from column II in the space given below
1. birth	a) warm	birth	
2. danger	b) light	danger	
3. top	c) death	top	
4. cool	d) safety	cool	
5. heavy	e) bottom	heavy	

Q5. Match the words in Column I to given in Column II

Column I (Question)	(options) Column II	Column I (Question)	Write correct option from column II in the space given below
1. Airways	Bus stop	1. Airways	
2. Waterways	station	2. Waterways	
3. Railways	Air port	3. Railways	
4. Roadways	Port	4. Roadways	

Q6. Match the words in Column I to their opposite given in Column II

Column I	Column II <u>opposite</u>	Column I	Write correct option from column II in the space given below
1. night	a) stale	night	
2. laugh	b) end	laugh	
3. cold	c) day	cold	
4. fresh	d) cry	fresh	
5. begin	e) hot	begin	

Q7. Match the words in Column I to their opposite given in Column II

Column I	Column II <u>opposite</u>	Column I	Write correct option from column II in the space given below
1. early	a) lost	early	
2. feeble	b) late	feeble	
3. careful	c) shallow	careful	
4. found	d) strong	found	
5. deep	e) rash	deep	

Q8. Match the words in Column I to words given in Column II

Column I (Question)	(options) Column II	Column I (Question)	Write correct option from column II in the space given below
1. Cow	a) eggs	Cow	
2. Silkworm	b) wool	Silkworm	
3. Sheep	c) milk	Sheep	
4. Bees	d) Silk	Bees	
5. Hens	e) honey	Hens	











Q9. Match the words in Column I to given in Column II

Column I (Question)	(options) Column II	Column I (Question)	Write correct option from column II in the space given below
1. Teacher's day	a) Amritsar	Teacher's day	
2. Golden Temple	b) Kolkatta	Golden Temple	
3. One of the seven Wonders	c) 5 th September	One of the seven Wonders	
4. HawaMahal	d) TajMahal	HawaMahal	
5. Howrah Bridge	e) Jaipur	Howrah Bridge	











Q10. Match the words in Column I to their opposite given in Column II

Column I	Column II <u>opposite</u>	Column I	Write correct option from column II in the space given below
1. remember	a) bright	remember	
2. buy	b) smooth	buy	
3. rough	c) forget	rough	
4. life	d) bright	life	
5. dull	e) death	dull	

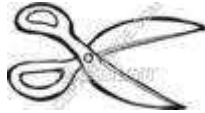
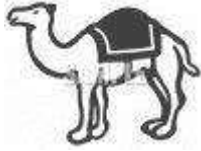
Q1. Identify the pictures given and write their names within the space given under each picture (1/2 mark will be deducted for each wrong spelling) (10 Marks)

			
1.	2.	3.	4.
			
5.	6.	7.	8.
			
9.	10.		

Q2. Identify the pictures given and write their names within the space given under each picture (1/2 mark will be deducted for each wrong spelling)

			
1.	2.		
			
3.	4.	5.	6.
			
7.	8.	9.	10.





CET - Reading and comprehension – including Orals (Practice)

The following is an example of passages that will be used Written paper and English Orals Test. Any of the passages can be given at random – and candidates will be judged on the basis of clarity of speech, and fluency. The examiner may ask simple questions to find whether the candidate has understanding content that was read.

For Orals, it is not necessary that the candidate will be asked to read the whole passage; the examiner can chose to stop as soon as the candidate’s competence can be judged.

By practicing to read these passages, or other passages from text books, or newspapers, candidate will gain confidence. Candidates can build their confidence by reading the passage aloud and face another person (a friend, brother, sister, teacher, or parents).

Q 1 Read the story given below, and answers questions related to the story.

Mr. Patel’s garment shop is on the main road. It is very big shop. The gents section is on the ground floor. There are trousers, shirts, jeans and shorts for men. The section which sells clothes for ladies is on the first floor. There are salwarkameezes, sarees, skirts and blouses in different material and colours. I like the children’s section on the third floor the best. There are coin games at the entrance. When you go inside, the entire place resembles a toy land. There is also a café nearby where we get cold drinks, pizzas ice cream and pastries. Going to Mr. Patel’s shop is like going on a picnic.

Q1.1 Where is Mr. Patel’s garment shop? _____
Q1.2 Where is the gent’s section? _____
Q1.3 Where is the ladies’ section? _____
Q1.4 What does the children section resembles? _____
Q1.5 What is it like going to Mr. Patel shop? _____

Q 2 Read the story given below, and answer questions related to the story.

Our country got freedom on the 15th August 1947. We celebrate this day as the Independence Day. It is a public holiday. There is flag salutation. We all salute the flag and sing the National anthem. There are sports in the evening. We all take part in sports. We also remember the freedom fighters on this day, who gave their lives for our motherland.

Q1.1 When did India get freedom? _____
Q1.2 What do we take part in the evening? _____
Q1.3 What do you sing? _____
Q1.4 In which month do we celebrate the freedom? _____
Q1.5 15 th August is also celebrated as _____.

Q 3 Read the poem given below, and answer questions related to the story.

Good Morning, Good Morning
School has begun,
Good Morning, Good Morning
Isn’t it fun!

Pencils and crayons
Scissors and glue,
Erasers and paper,
Reading books and making crafts, too.

Good Morning, Good Morning
School has begun,
Good Morning, Good Morning
Isn't it fun!

Q1.1 Which time of the day is the poem about? _____
Q1.2 Where are the children? _____
Q1.3 What do the children have? _____
Q1.4 Which line from the poem says the children enjoy school? _____
Q1.5 What do the children read? _____

Q 4 Read the story given below, and answer questions related to the story.

Neethu is a fourteen year old girl, who lives in the house next to mine. We are good friends. Neethu's father works in a school. He is the principal. Neethu has an elder sister who is studying in a college in Chennai. The sister is four years older than Neethu. She comes home whenever the college closes.

Q1.1 Where is Neethu's house? _____
Q1.2 Where does Neethu's father work? _____
Q1.3 Where does Neethu's sister study? _____
Q1.4 When does her sister come home? _____
Q1.5 How old is Neethu's sister? _____

Q 5 Read the story given below, and answer questions related to the story.

During the summer holidays Rahul with his parents, and his sister went to Goa. They had a great time there. On the way they saw the road signs for Alibaug, Matheran and Neral. The toy train for Matheran starts from Neral. They stayed at Goa in a hotel, which was near the sea. Through the windows they could see the beach. Lots of tourists sat under the beach umbrella. All around them they could hear the sound of waves. Just across the road there was a restaurant where they ate good seafood. There was a little shop besides the hotel which sold lovely handicraft.

Q1.1 Where did Rahul in his summer holidays _____
Q1.2 With whom did Rahul go for his summer holidays? _____
Q1.3 What could they see through the windows? _____
Q1.4 What did the little shop sold? _____
Q1.5 Where from the toy train start for Matheran? _____

Looking on the bright side

Life is full of problems. Never does a day pass when something unexpected does not happen. If we begin to view these in a negative light, then we will never be successful. We should look at problems as small challenges that can be overcome. There is no problem that does not have a solution. All we need is the right attitude and will. When Mumbai was overcome by floods, leading to great destruction and damage, the spirit of determination and cooperation of the people of Mumbai came in the front. There are so many touching stories of courage, caring and sharing shown by the residents of Mumbai during those critical days.

So, we have to look at the bright side of things, for that is the only way to move ahead during a crisis. A glass filled with some water could be half empty, or half full, depending on the way you look at it.

My city – a clean city

I would like my city to be a totally clean city. Some areas of the city does look clean, but there are many others which are in a sorry state. Part of the fault lies with the government and part of the fault lies with the residents. There should be regular cleaning of the roads and sewers, but this is neglected quite often. People should not throw garbage out of their windows, but many do. People should not spit betel nut juice on the roads, but they do. As a result, the cleanliness of the place suffers.

The presence of trees and greenery helps make the city cool and clean. Unfortunately, there are hardly any trees left in the city. The only park in the city centre is very badly kept. Pollution levels are also very high, which makes people suffer from many respiratory diseases.

I would like my city to be a clean and green city and take this opportunity to appeal to the government and residents to every possible measure in order to bring about cleanliness and order to this city of mine.

Trees – nature’s gift to man

Trees are Mother Nature’s precious gift to Man. Directly or indirectly, they provide him with all his basic necessities, viz., air, water, food, clothing and shelter. They also provide important raw materials to our industries which provide employment to our people. The wood for furniture, housing, railway carriages and ships come from trees. Wood is used for fuel and for making charcoal. From trees we get wood pulp to make paper and artificial yarn. We make our clothing from the cotton that grows on trees. Trees also give us products such as spices, rubber, turpentine, eucalyptus oil, gum and medicinal products. No wonder, forests are known as “green gold”. Trees provide shade to tired travellers and animals and shelter to innumerable birds and insects.

Trees check strong currents of wind and water and thereby prevent soil erosion. Forests retain humidity and attract rains. They absorb harmful carbon dioxide from the air and fill the atmosphere with precious life sustaining oxygen. In this way they reduce air pollution. Therefore trees are called the “lungs of nature”. We owe our very existence to trees.

God helps those who help themselves

There are many students who do not study through the year and then one day before the exams, they go to the temple, make offerings, perform pooja and think God will answer their prayers and give them a good result in the examination. Such students naturally feel disappointed when God does not come to their assistance and realise that God only helps those who help themselves.

There is the story of a scientist who worked for years in order to find out the cause of a particular disease. He had performed hundreds of experiments without success and almost given up hope. Then he prayed and fell asleep. The next morning, he woke up with a new idea in his

head. He tried it out and it worked as the cure he was looking for. Thus we see that God helps only those who help themselves. This is because God has given us all the talents and thinking powers to achieve what we want. After being given all these, why should we rely on God again to achieve success. We should rely on the gifts that God has given to us to make progress in life, rather than on God to do things for us.

Eye donation is the best donation

Science has made it possible for people to donate their eyes for people who need them. This is because even after a normal person dies, his eyes continue to be alive and capable of providing normal eyesight to another person if stored and transplanted correctly. What more wonderful gift can we give of our bodies after death? All one has to do is to approach an eye donation centre and pledge one's eyes.. Imagine, even after our death, our eyes will be of use to someone. Some fortunate person will get the gift of eyesight and he will be able to see the world through our eyes.

We all know how important vision is for carrying out day to day activities, With the help of our eyes, some blind person will be able to get that gift. Indeed, eye donation is one of the best donations that we can ever make.. It is the most charitable act that we can perform in our lifetime. So why wait? Lets one and all go to the nearest eye donation centre and pledge our eyes as a gift to our fellowmen.

Health is Wealth

What is the use of having crores in one's bank account and yet not being able to enjoy good health?

A healthy man can enjoy the benefits of his wealth. But a wealthy man, if he is not healthy, will always be afflicted by physical complaints. If you are asked to choose between the two, always opt for good health. Very often, the desperate search for wealth, takes its toll on one's good health. It brings along with it stress, high blood pressure, high cholesterol, ulcers and diabetes. It deprives man of the necessary physical exercise. It makes the person follow unhealthy food habits in the name of saving time. As a result he has to spend the later part of his life in and out of hospitals and undergo expensive operations in order to keep himself alive. Finally he dies a premature death, leaving all the wealth that he had accumulated to be distributed amongst his heirs. Rather, this person would have enjoyed his life and wealth when he was alive, if only he had believed in the saying "Health is Wealth".
